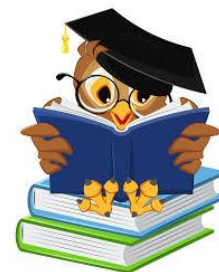


## UČIM SE DOMA 2 (23. 3. 2020 – 27. 3. 2020)



Pozdravljen(a).

Danes ti pošiljam gradivo za drugi teden »domače šole«. Razdelila sem ga v dva sklopa, da boš lažje opravil(a) vse naloge. Ker ste nekateri imeli nekaj težav z uporabo glagolov **BE**, **HAVE GOT** in **CAN**, sem pripravila povzetke, ki jih prepriši ali prilepi v zvezek. V priponki boš tako našel(a) tudi vaje, ki jih prosim rešuj sam(a), saj bova le tako vedela(i), kje si pri delu že popolnoma samostojen(a), kje pa še potrebuješ mojo pomoč in vajo. Starše lepo prosi le, naj še vedno pomagajo pri pošiljanju izdelkov na mail, kot so to že počeli v tem tednu in naj ti posodijo telefon ali ti dovolijo poslati mail, če boš imel(a) zame kakšno vprašanje. Povej jim, da je učiteljica za to res hvaležna. Moji kontaktni podatki ostajajo enaki. Seveda se mi lahko oglasiš tudi kar tako, da mi poveš, kako si, lahko mi pošlješ kakšno fotografijo, karkoli. Čisto malo vas že pogrešam :o)...

**Prilagam vse rešitve nalog iz WB in SB, da boš lahko svoje odgovore kar najhitreje preveril, le obljubi mi, da ne boš prepisoval(a).**

Upam, da si dobro. Poskrbi zase in se imej lepo.

Tebi in tvoji družini želim vse samo najboljše.

Srečno!

Učiteljica Sintia

### PREPIS

V zvezek prepriši ali prilepi razlago o glagolih TO BE, HAVE GOT/HAS GOT in CAN.

### SLUŠNO RAZUMEVANJE

Na spletni strani <https://my-sails.com/ucenci> poišči zvočne posnetke. Klikni na sivi gumb **MY SAILS NEW SB UNIT 1**. Prenesli se ti bodo vsi zvočni posnetki. Reši naslednje naloge:

Poišči posnetek **My Sails 2\_SB1.06**, odpri **SB** na strani **4**, poslušaj in reši nalogo **6**.

Poišči posnetek **My Sails 2\_SB1.07**, v **SB** na strani **5** poslušaj in reši nalogo **7**.

Poišči posnetek **My Sails 2\_SB1.08**, v **SB** na strani **6** poslušaj in reši nalogo **10a**.

Poišči posnetek **My Sails 2\_SB1.09**, v **SB** na strani **6** poslušaj in reši nalogo **11**.

Poišči posnetek **My Sails 2\_SB1.08**, v **SB** na strani **7** poslušaj in reši nalogo **12a**.

## UTRJEVANJE

Reši vaje v povezavi z glagoli **TO BE, HAVE/HAS GOT in CAN** in mi jih **pošlji v pregled**. Če si nalog ne moreš natisniti, prepisi naslov, oštevilči posamezno nalogo in v zvezek zapiši samo rešitve.

**SB 6/10 b:** Izpolni poročilo glede na to, kar si slišal v posnetku.

**SB 7/13**

## PREVOD

Pošiljam ti besedilo v angleščini. Za delo boš potreboval(a) tudi slovar in zvezek. Vzemi si čas in besedilo počasi, na glas preberi. Pazi na pravilno izgovorjavo besed. Ko besedilo prebereš, se loti prevajanja. Pazi na obliko in smiselnost prevoda. **Ko z delom zaključiš, mi prevod pošlji v pregled.**

## VERB BE (GLAGOL BITI)

I	<b>AM</b> (I' M)	JAZ SEM
YOU	<b>ARE</b> (YOU' RE)	TI SI
HE	<b>IS</b> (HE' S)	ON JE
SHE	<b>IS</b> (SHE' S)	ONA JE
IT	<b>IS</b> (IT' S)	(ZA STVARI, PREDMETE, ŽIVALI)
WE	<b>ARE</b> (WE' RE)	MI SMO
YOU	<b>ARE</b> (YOU' RE)	VI STE
THEY	<b>ARE</b> (THEY' RE)	ONI SO

I am happy. (I'm happy.) – Jaz sem vesel.

You are happy. (You're happy.) – Ti si vesel.

He/She is happy. (He's/She's happy.) – On/Ona je vesel(a).

We are happy. (We're happy.) – Mi smo veseli.

You are happy. (You're happy.) – Vi ste veseli.

They are happy. (They're happy.) – Oni so veseli.

## HAVE GOT/HAS GOT (IMETI)

I	<b>HAVE GOT</b>	('VE GOT)	JAZ IMAM
YOU	<b>HAVE GOT</b>	('VE GOT)	TI IMAŠ
HE	<b>HAS GOT</b>	('S GOT)	ON IMA
SHE	<b>HAS GOT</b>	('S GOT)	ONA IMA
IT	<b>HAS GOT</b>	('S GOT)	(ZA STVARI, PREDMETE, ŽIVALI)
WE	<b>HAVE GOT</b>	('VE GOT)	MI IMAMO
YOU	<b>HAVE GOT</b>	('VE GOT)	VI IMATE
THEY	<b>HAVE GOT</b>	('VE GOT)	ONI IMAJO

I have got a ball. (I've got a ball.) – Jaz imam žogo.

You have got a ball. (You've got a ball.) – Ti imaš žogo.

He has got/She has got a ball. (He's got/She's got a ball.) – On/Ona ima žogo.

We have got a ball. (We've got a ball.) – Mi imamo žogo.

You have got a ball. (You've got a ball.) – Vi imate žogo.

They have got a ball. (You've got a ball.) – Oni imajo žogo.

## CAN/CANNOT(CAN'T) (ZNATI/NE ZNATI)

I **can** ride a bike. (*Znam voziti kolo.*)

I **cannot (can't)** ride a bike. (*Ne znam voziti kolesa.*)

He **can** play the piano but he **cannot (can't)** play the guitar. (*On zna igrati na klavir, ne zna pa igrati na kitaro.*)

They **can** sing but they **cannot (can't)** draw. (*Oni znajo peti, ne znajo pa risati.*)



# to be

I:	am
You / We / They:	are
He / She / It:	is

Ex) ( dog / ~~am~~ / The / is / cute )

*The dog is cute.*

1) ( playing / is / I / tennis / am )

\_\_\_\_\_

2) ( We / school / am / are / at )

\_\_\_\_\_

3) ( book / interesting / is / am / The )

\_\_\_\_\_

4) ( from / Paul / are / is / England )

\_\_\_\_\_

5) ( singers / One Direction / is / famous / are )

\_\_\_\_\_

1) I \_\_\_\_\_ a student.

2) You \_\_\_\_\_ my friend.

3) She \_\_\_\_\_ a teacher.

4) We \_\_\_\_\_ from Tokyo.

5) It \_\_\_\_\_ sunny today.

6) I \_\_\_\_\_ a soccer player.

7) They \_\_\_\_\_ from England.

8) My father \_\_\_\_\_ at work.

9) This TV show \_\_\_\_\_ great.

10) My sisters \_\_\_\_\_ good singers.

11) Baseball \_\_\_\_\_ popular in Japan.

12) Harry Potter \_\_\_\_\_ cool.

13) These \_\_\_\_\_ Ken's books.

14) Japan \_\_\_\_\_ hot in Summer.

15) The BayStars \_\_\_\_\_ my favorite baseball team.

\_\_\_\_ / 15

**Total:**

\_\_\_\_ / 20









## EXERCISE

1. Complete sentences. Use " have got,has got, haven't got,hasn't got"

1. He \_\_\_\_\_ a black car. ( ✓ )
2. You \_\_\_\_\_ two pens. ( ✓ )
3. They \_\_\_\_\_ a ball. ( x )
4. My dog \_\_\_\_\_ a curly tail. ( ✓ )
5. Bilge \_\_\_\_\_ very beautiful house. ( ✓ )
6. My grandparents \_\_\_\_\_ two gardens. ( ✓ )
7. We \_\_\_\_\_ a monkey. ( x )
8. Our cousin \_\_\_\_\_ a funny doll. ( ✓ )
9. My cat \_\_\_\_\_ green eyes. ( ✓ )
10. She \_\_\_\_\_ two rulers. ( ✓ )
11. I \_\_\_\_\_ two brothers. ( x )
12. My aunt \_\_\_\_\_ fair straight hair. ( ✓ )
13. You \_\_\_\_\_ a camera. ( x )
14. They \_\_\_\_\_ brown horses. ( ✓ )
15. Mert \_\_\_\_\_ an old bike. ( ✓ )
16. My friends \_\_\_\_\_ a big classroom. ( ✓ )
17. My uncle \_\_\_\_\_ glasses. ( x )
18. Montana \_\_\_\_\_ beautiful clothes. ( ✓ )
19. We \_\_\_\_\_ twenty yellow birds. ( ✓ )
20. I \_\_\_\_\_ a flag. ( x )

# CAN, CANNOT

						
<b>Ann</b>	×	✓	✓	✓	×	✓
<b>Mike</b>	✓	×	×	×	✓	✓
<b>Tim and Samantha</b>	×	✓	×	✓	✓	×
<b>Cathy</b>	✓	×	✓	×	✓	✓
<b>John and Paul</b>	✓	×	✓	×	✓	×

- a) Can Ann sing? \_\_\_\_\_
- b) Can Mike ride a bike? \_\_\_\_\_
- c) Can Tim and Samantha cook? \_\_\_\_\_
- d) Can Ann play the guitar? \_\_\_\_\_
- e) Can John and Paul swim? \_\_\_\_\_
- f) Can Cathy dance? \_\_\_\_\_

### 3. Complete the sentences with can or can't.

- a) Mike can dance **but** Ann \_\_\_\_\_.
- b) Cathy can swim **but** she \_\_\_\_\_ cook.
- c) Tim and Samantha \_\_\_\_\_ ride a bike.
- d) John and Paul \_\_\_\_\_ play the guitar **but** they \_\_\_\_\_ sing.
- e) Mike \_\_\_\_\_ play the guitar **but** Cathy \_\_\_\_\_.
- f) Mike \_\_\_\_\_ ride a bike **but** he \_\_\_\_\_ cook.
- g) Tim and Samantha \_\_\_\_\_ swim **but** they \_\_\_\_\_ sing.

## VERBS – to be, have got, can / can't

Write: : am, is, are, have, has, can, can't.

I.....**am**..... Sonia.

1. My pencil case ..... pink.
2. You ..... got a sister.
3. It ..... lunchtime!
4. Pigs ..... fly.
5. Monkeys ..... climb trees.
6. My mum ..... happy.
7. I ..... a good friend.
8. Sandra ..... got a green ruler.
9. Dolphins ..... swim.
10. I ..... wearing blue jeans.
11. It ..... hot and sunny in the summer.
12. Toby and Robby ..... cousins.
13. Becky ..... my best friend.
14. My sister ..... got a green ball.
15. I ..... ride a bike.
16. Peter and Kate ..... my classmates.
17. Charles and Kim..... got two children.
18. Birds ..... sing.
19. Alan ..... got a new skateboard.
20. My house ..... got a big garden.
21. Johnny ..... swim.
22. You ..... a good student.
23. They ..... in the classroom.



# TO BE/HAVE GOT

## 3 To BE or to HAVE GOT?

- 1 Sally \_\_\_\_\_ beautiful hair.
- 2 Mary \_\_\_\_\_ 14 years old.
- 3 His name \_\_\_\_\_ George.
- 4 You \_\_\_\_\_ so friendly.
- 5 When \_\_\_\_\_ her birthday?
- 6 They \_\_\_\_\_ a pet.
- 7 I \_\_\_\_\_ nervous.
- 8 Who \_\_\_\_\_ in my room?
- 9 What \_\_\_\_\_ they \_\_\_\_\_  
in the basket? Some apples.
- 10 We \_\_\_\_\_ the best football  
players.
- 11 What \_\_\_\_\_ that. It's a car.
- 12 Where \_\_\_\_\_ you?  
I \_\_\_\_\_ here.

## 4 Form sentences.

- 1 Cathy - not - a - pet.  
\_\_\_\_\_
- 2 Sara - a - nurse.  
\_\_\_\_\_
- 3 Angela - and - I - not - best -  
friends.  
\_\_\_\_\_
- 4 Mandy - and - you - beautiful - eyes.  
\_\_\_\_\_
- 5 You - happy?  
\_\_\_\_\_
- 6 My - mother - not - a - teacher.  
\_\_\_\_\_
- 7 His - aunt - not - any - children.  
\_\_\_\_\_
- 8 you - any - money?  
\_\_\_\_\_

## 5 To BE or to HAVE GOT?

- 1 They \_\_\_\_\_ a present for me.
- 2 Mandy \_\_\_\_\_ a brother.  
He \_\_\_\_\_ 13.
- 3 Your dad \_\_\_\_\_ a new  
computer.
- 4 \_\_\_\_\_ his parents here?  
No, they \_\_\_\_\_.
- 5 Tim and Maggie \_\_\_\_\_  
twenty CDs.
- 6 Peggy \_\_\_\_\_ a green pencil.
- 7 You \_\_\_\_\_ in London.
- 8 Oranges \_\_\_\_\_ for Ben and  
his sister.
- 9 \_\_\_\_\_ Max \_\_\_\_\_  
a parrot? Yes, he \_\_\_\_\_.
- 10 \_\_\_\_\_ Mrs Hill a teacher?  
No, she \_\_\_\_\_.

## 6 Make short answers.

- 1 Have you got a red jumper?  
*No, I haven't.*
- 2 Are your parents at home today?  
Yes, \_\_\_\_\_
- 3 Have you got any toys here?  
No, \_\_\_\_\_
- 4 Is this a pullover?  
Yes, \_\_\_\_\_
- 5 Have you got a teddy bear?  
No, \_\_\_\_\_
- 6 Are those your shoes?  
Yes, \_\_\_\_\_
- 7 Is this your dog?  
No, \_\_\_\_\_
- 8 Are Tom and Paul busy?  
Yes, \_\_\_\_\_
- 9 Is this an apple?  
No, \_\_\_\_\_

### MY BEST FRIEND

I have many friends but there is one who is very special to me. Her name is Lena. She is my best friend.

Lena and I are classmates. We do many things together. We go to the library to borrow books to read. We go to the canteen to eat at recess time. When Lena brings food from home, she always shares it with me.

My school bus once broke down and Lena asked her mother to give me a lift home. When I do not know how to do my homework, Lena is happy to teach me. Lena is very clever but she is not proud.

Lena and I like sports. We play badminton together.

My best friend Lena is friendly, helpful and kind to me. I treasure our friendship and i think Lena and I will be there for each other always.

REŠITVE SB:

4/6



5/7

My nose is small.

My mouth is round.

My cheeks are red.

My teeth are white.

My ears are on the left and right.

My hair is long and blonde.

My eyes are big and blue.

My face is nice, that's true.

6/10a

	blue	green	brown	dark brown
boys	3	1	6	/
girls	6	2	3	1
all	9	3	9	1

	Blond	Black	brown	red
boys	3	2	5	/
girls	6	2	4	/
all	9	4	9	/

Most boys have got **brown** hair. There are **six** girls with blond hair. **No** students have got red hair. **Blond** and **brown** hair is common with boys and girls. **Blue** and **brown** eyes are common with boys and girls. Most girls have got **blue** eyes. Only **three** students have got green and **one** dark brown eyes.